

Pen. 9300

only  
Could see you in W M C A  
Studio New York eight P.M.  
~~an~~

Smith

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BY THE SENDER OF THIS MESSAGE PLEASE GIVE IT TO THE MESSENGER OR TELEPHONE IT TO

# WESTERN UNION

(03)

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DR GORDON H CLARKS=  
222 ST.MARKS SQ=

MINUTES IN TRANSIT	
FULL-RATE	DAY LETTERS

ARRIVING CAMDEN AIRPORT FIVE TWENTY FOUR PM STOP SHOULD  
LIKE CONFERENCE WITH YOU THIS EVENING IF POSSIBLE STOP  
PLEASE WIRE COLLECT BY WESTERNUNION STOP WILL TAKE NIGHT  
SLEEPER TO NEWYORK STOP WISH TO DISCUSS QUESTION COULD YOU  
TAKE YEAR LEAVE OF ABSENCE AS VISITING PROFESSOR WITHOUT  
JEOPARDIZING YOUR POSITION IN PENNSYLVANIA=

J. OLIVER BUSWELL JR.

April 20th 1936.

Dr. J. Oliver Buswell, Jr.  
Wheaton College  
Wheaton Ill.

Dear Dr. Buswell,

As this evening I telegraphed to Mr. Dyrness, arrangements have been made here whereby I am to be regular appointed and then assigned to Wheaton (administrative red tape) leaving me next year in the same position I now am. The department does not think that this jeopardizes my future, and so I am counting on being with you next fall. With this decided, there are a few details I should like to have straightened out. Perhaps you can assign me one of your assistants to write to so as to relieve you minor annoyances.

In the matter of living arrangements, we shall try to follow your suggestion and rent out our house here; but whether we take a house in Wheaton, or an apartment if there be such, depends, beside the factor of cost, on whether or not there is office room for me in the College. If I have such a room and can keep my books in it, have it furnished with a typewriter and bookcases, then a place with one less room would be sufficient, and I would not have to buy a typewriter and move it, as I had thought of doing. In general, can you give me some idea of the renting possibilities. Is the furnished home of the absent professor still in the market, or will it be next fall?

In the next place, do you want me to do any extensive ordering for the library? There are some books which will be required for my courses, books which I did not see in the short five minutes I had to look at the stacks. But in addition to these immediate requirements, what? Should I here, from our lists, prepare a list of several hundred books, have your librarian check them against your catalogue, and ask you to order what you do not have? I mention this matter at this early date because I could serve you so much better by using facilities here than I could after arriving in Wheaton.

As perhaps too cryptically indicated in the telegram, if you want me to give exegesis of Romans the first term (or was it the second!) then to balance my schedule it might be wise to offer an intensive study of Kant for two hours the other term. This should be open only to seniors, or at least to those who have six credits in philosophy.

Dr. J. Oliver Buswell, Jr.

page two.

Mr. Stam just wrote me that he cannot find a copy of Vos' Pauline Eschatology for you. It is out of print, and I have trieddhard to locate some copies, but as yet without success. However, if you wish, I shal mail you my copy, you can read the one chapter on Chiliasm, note his exegesis of I Cor. 15, and return the book as I have not yet had time to study it at all carefully.

It occurs to me that this letter may cross one of yours. In which case you need not reply to this until I shall have replied to yours. No doubt there are many other things I should include in this letter, but things have happened so swiftly in the last few days and today, I am ready to turn in. I hope your trip to Boston and return was pleasant, and I am looking forward to a very enjoyable year at Wheaton.

Very truly yours,



# WHEATON COLLEGE

*"For Christ and His Kingdom"*

WHEATON, ILLINOIS

OFFICE OF  
THE PRESIDENT

April  
twenty-one  
1936

Professor Gordon H. Clark  
University of Pennsylvania  
Philadelphia, Pennsylvania

Dear Professor Clark

It was a great pleasure to have a chat with you last Thursday evening. I have just reached home and have had a conference with Professor Dyrness and Professor Thiessen, head of our Bible and Philosophy Department, in regard to the catalog offerings. Professor Dyrness emphasizes the value of as much continuity as possible. This is a good point, but does not mean that the situation is too inflexible. Professor Thiessen feels that the Introduction course is of very real value. I wonder whether you would be willing to include that? I realize, as Professor Thiessen does also, that the policy of offering an Introduction course is debatable, but since we have offered it and might have to offer it again we should appreciate it if you would carry it next year.

Professor Thiessen, with his emphasis on Bible and Theology, feels that the courses in Pragmatism and Recent Realism are of great value. These are the enemies modern theologians will have to meet. Also the course in Medieval Philosophy is very helpful as a background for theology. I am sorry that I did not have these suggestions ready when I talked with you. The idea of a visiting professorship had just occurred to me and my decision to take the plane so as to get there in time to have a conference with you was very hurriedly reached. My apology for being so unprepared is that I have placed first emphasis on securing the right men and have left curriculum and schedule problems to Vice President Dyrness and the department heads.

We suggest the following courses for your consideration:

<u>FIRST SEMESTER</u>		
201	Introduction to Philosophy	3 hours
221	History of Ancient Philosophy	3 "
335	Plato	2 "
303	Recent Realism	3 "
337	Hellenistic Age	2 "
305	History of Medieval Philosophy	<u>2</u> "
		15 "

Professor Gordon H. Clark - #2

SECOND SEMESTER

202	Introduction to Philosophy	3	hours
222	History of Modern Philosophy	3	"
304	Pragmatism	2	"
336	Aristotle	3	"
338	Hellenistic Age	2	"
422	Kant	<u>2</u>	"
		15	"

Recent studies in educational administration make it necessary to pay rather close attention to the pre-requisites for various courses. It is considered bad policy to allow displacement in registration of more than one year. That, however, need not worry you since the registration requirements are checked up in the Registrar's office. So far as the hours at which classes are offered is concerned, I can make no promises. I have always found it best to leave that matter entirely in the hands of Professor Dyrness. He is very skillful in administering the problems of the curriculum in the light of the best interests of individual instructors and the entire institution. There must be a continuity in the schedule from year to year in order that students may plan their courses in advance so as to avoid conflicts.

I am very happy in the prospect of having you with us for the coming year. I believe the Lord has guided step by step and will continue to guide and bless.

The catalog material must go to press. We are putting it in with sufficient flexibility so that if you see any insurmountable difficulties in the above suggestions I am confident that a suitable adjustment can be made.

Yours in Christian fellowship

JOB/B



201. History of Ancient Philosophy. Pre Socratics,  
Plato, Aristotle, Epicureans, Stoics and  
Neo Platonists. Three hours a week.  
First semester. ~~No prerequisite~~

90

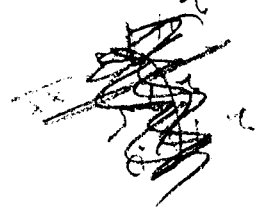
202. History of Modern Philosophy. Rationalism,  
Empiricism, Criticism. Three hours a  
week. Second semester. ~~No prerequisite~~.

203. Plato. Based on the reading in English  
of the most important dialogues. Three hours a week.  
First term.

204. Philosophy in France since the Seventeenth Century.  
Three hours a week. Second term.

322. Aristotle. Based on the reading in  
English of Aristotle's chief treatises. Two hours a week.  
Both terms.

323. The Hellenistic Age. Epicureans, ~~and~~ Stoics, + the Centuries  
~~the~~ the confluence of Greek philosophy with  
Judaism in Philo and with Christianity in the  
Gnostics; Neo Platonism. Two hours a week.  
Both terms.



8

9.

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11.

12.

M.

Sr. / modern

Prato / Jr.

T.

~~Anthony~~ / ~~Prato~~

Reborn.

W.

Sr. / modern

Prato / Jr.

T.

~~And~~ / ~~Prato~~

Yellow

F.

Sr. / modern

Prato / Jr.

Search Dynamics

Prato + Rom.

April 23rd 1936.

Dr. J. Oliver Buswell, Jr.  
Wheaton College, Illinois.

Dear Dr. Buswell,

Your letter of the 21st is at hand concerning the curriculum. You may be assured that I will cooperate in every way to maintain continuity and to give the students material of real worth.

Although I am willing to set aside some of my professional preferences, in particular I am willing to give the course in Introduction, yet, to keep the record clear, permit me to repeat that I consider it poor policy. I have heard you lament the type of theology course you were given in Seminary. Whether the cases are analogous I do not know, but the following analogy came to my attention a few months ago. Some educator got the bright idea that High School students should have an introductory course in foreign language. So there was inserted in the curriculum a course in which two weeks were given to French, two weeks to German and so on. Now while a mature student who already knew several languages could pick up in two weeks some idea of the structure of a new language, such a procedure leaves the beginner hopelessly confused and lacking in any real and definite information. The situation is even worse in philosophy. As I said I am willing to give the course and will do my best to prevent it from having its ordinary result. The ordinary result in my mind is to spoil the student for any further philosophy. It produces superficiality and a false assurance, and obscures the necessity of system.

I wonder if we could not make a compromise. You have given Introduction three hours a week for both terms. This would imply that Introduction is more important than Plato and Aristotle combined, or as important as the History of Ancient and Modern Philosophy combined. I am sorry that when I was visiting Wheaton I was so tired by evening that it was difficult to carry on an intelligent conversation with Dr. Thiessen. Perhaps I could have convinced him that the value in Introduction is to be found in a purer form in other courses without the disadvantages. I am sold on History as the best introduction; and Plato and Aristotle and Kant seem so vastly superior to almost every contemporary writer that I have difficulty in seeing the wisdom of the usual Introduction. So, let me suggest a compromise.



I want none, Dr. Thiessen wants six hours; can we make it three hours? Just a one term course.

Courses 221 and 222 stand as we agreed in New York.

You have reduced Plato to two hours and have increased Aristotle to three for one term, emitting the second term. Such minor matters are quite all right with me.

Hellenistic Age remains the same. Medieval is inserted for two hours one term. Quite all right. In a permanent schedule I too should insist on this course. It was because the schedule was possibly not permanent that I loaded up on my specialties on the assumption that this would profit the students most. Kant is O. K.

The only other modification is the omission of French Philosophy and the insertion of Recent Realism and Pragmatism: three hours and two hours respectively. Was this arrangement of hours intentional? The material which Dr. Thiessen wants from these courses was not entirely absent from my original schedule. A great deal of modern philosophy is inspired by the positivism of Comte, and his philosophy and its antecedents were included in the French course. Pragmatism is included both in the history of ancient philosophy, and particularly in Plato. You know, one of the truest sayings in the Bible (not that one statement can be strictly truer than another truth) is: There is nothing new under the sun. Protagoras had a complete system of pragmatism long before James, Pierce, or Dewey were ever heard of. The cry for recent developments is not a sign of profundity. Of the making of many books there is no end and the most recent book will appear tomorrow. But to be practical: suppose we make a two hour, two term course on the philosophy of the recent past.

Again let me express all willingness to cooperate; if my tone is too dogmatic, pardon me; but also be so good as to overlook the tone and consider the arguments for a more conservative policy in philosophy.

There was something else I wanted to say, but it escapes me. I hope you will not tire of reading such long letters, for undoubtedly there will be others.

Yours in His service,



# WHEATON COLLEGE

*"For Christ and His Kingdom"*

WHEATON, ILLINOIS

OFFICE OF  
THE PRESIDENT

April  
twenty-three  
1936

Dr. Gordon H. Clark  
University of Pennsylvania  
Philadelphia, Pennsylvania

My dear Dr. Clark

Thank you for your letter of April twentieth. We are very happy in the prospect of having you with us.

Do not trouble to send me Vos' Pauline Eschatology. I should not be able to get at it for two or three weeks, and, if Mr. Stam cannot find me a copy, I can get one through our library by the inter-library loan arrangements. I must read the book soon, however.

I am asking my secretary to get together information about living quarters and write you as soon as possible. I do hope you may be able to bring your family with you. You can count on an office, I am sure. I shall try to find out from Mr. Dyrness as soon as possible just what office quarters will be assigned to you. Our faculty offices are not large, but they do give room for a desk, a bookcase, and a couple of chairs. We do not furnish typewriters to faculty people except in administrative offices. If you can use an old type Corona I have one standing in my office which I have not used for three or four years at least. I shall be very glad to lend it to you for the year.

*ok.*  
*Thank you very much for the loan of the typewriter.*

Now in regard to the library, we are making a rather large extra expenditure for books and can, I think, supply whatever you require. Our procedure is to check our list with the standard published list put out by the Carnegie Foundation in conjunction with the American Library Association. I suggest that you secure the Shaw List for College Libraries, published by the American Library Association. If you will check all the books on this list as first, second, and third choice, I am reasonably confident that we can purchase all of your firsts, and probably all of your seconds. We shall probably bring our library up to nearly one hundred percent of the standard list. If you have titles not on the list which you wish to suggest, these can also be secured, but please mark them first, second, and third, so that we may know your preference in keeping within our budget.

*ok.*

Yours in Christian fellowship

4  
JOB/B

*J. Oliver Brewster*



# WHEATON COLLEGE

*"For Christ and His Kingdom"*

WHEATON, ILLINOIS

OFFICE OF  
THE PRESIDENT

April  
twenty-four  
1936

Professor Gordon H. Clark, Ph. D.  
University of Pennsylvania  
Philadelphia, Pennsylvania

Dear Dr. Clark

Your good letter of April twenty-third has just been received. I have been to Mr. Dyrness' office and find that he is in Chicago at the meeting of the North Central Association. Then I went up to Dr. Thiessen's office and find that he is out. I shall therefore have to just put the letter in official channels and ask them to give you a reply as soon as possible.

However, I am quite confident that they will see no difficulty in your suggestions, and I see none. It is awkward to work these things out at a distance. If I had been "on my toes" on the subject of curriculum and schedule, I could have worked it out with you in New York.

You will hear from Dr. Thiessen and Professor Dyrness within a day or two, and I expect no argument against your suggestions.

Yours in Christian fellowship



JOE/T



# WHEATON COLLEGE

*"For Christ and His Kingdom"*

WHEATON, ILLINOIS

OFFICE OF  
THE PRESIDENT

April  
twenty five  
1936

Dr. Gordon H. Clark  
University of Pennsylvania  
Philadelphia, Pennsylvania

Dear Dr. Clark

I am afraid you will think I am a double-crosser, but the fact is I am afraid I am just something of a muddler. I have never paid enough attention to the organization of our philosophy curriculum. Some years ago a course called History of Philosophy was taught on the basis of Leighton's "Field of Philosophy". Then when Mr. Weyer came I suggested that he use the same textbook and call the course Introduction to Philosophy. Weyer did this. At the same time he developed a course in the history of Philosophy. The following year he became more and more insistent that the introduction course be dropped. I persuaded him to continue it, but he began to persuade me that he might be right in wishing to drop it.

The introduction course has really been based on the historical method. Hocking's book, which Dr. Thiessen now uses, is really a history, as is Leighton's. I understand that Patrick's book (I think that is the name of the Iowa man) is also really a history. Perhaps the only justification of calling this an introduction course is that it does attempt to bring out of the history of philosophy an integration of different ideas and a comparison of different systems.

I have just had a conference with Professor Dyrness and Dr. Thiessen. How would a compromise with your compromise suit you? This suggestion is not well worked out, but it might give us a fairly satisfactory basis on which to begin. The catalog has already gone to press, but of course it is not absolutely the law of the Medes and Persians.

Dr. Gordon H. Clark - #2

(1) Suppose we rule that both the introduction course and the history course are introductory and that no student shall take both? Then we recognize that the introduction course follows the historical method and the history course offers an introduction. Then you are at liberty to handle both courses in a way which includes much overlapping. You will probably have a less mature group of students in the introduction course. You will have less time to go into historical detail and probably will have to take more time for the clearing up of definitions and abstract conceptions. The two courses would then really amount to two sections, on two levels, of a course, which might in the future be very properly termed "historical introduction".

*Goodly all.*

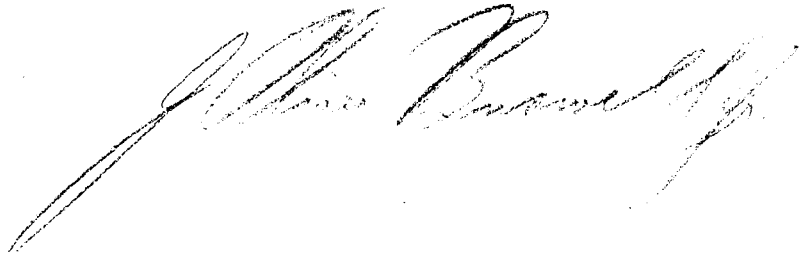
Now if I have got over one hurdle, maybe I can get over two. Professor Dyrness and Dr. Thiessen wonder whether you could not really include all of your material in recent and French history under the two titles which have gone into the catalog. The titles "Realism" and "Pragmatism" would not be strictly accurate but might be justified on the principle of metonymy. You could include in the first semester subjects relating to realism and in the second subjects relating to Pragmatism. I think the approach from Comte will be excellent and will throw much light upon the more recent and probably the more superficial Pragmatism of the University of Chicago.

If these two compromises of compromises will work out, or something along this line, I am sure everything will work out well. Mr. Dyrness is not <sup>so</sup> much concerned with uniformity of subject matter as with continuity of catalog announcements as to subjects and credits. Whatever you include under the various course titles will be perfectly all right, I am sure.

I am enclosing one of my latest effervescences.

Yours in Christian fellowship

JOB/B





WHEATON COLLEGE

*"For Christ and His Kingdom"*

WHEATON, ILLINOIS

OFFICE OF  
THE PRESIDENT

April  
twenty-seven  
1936

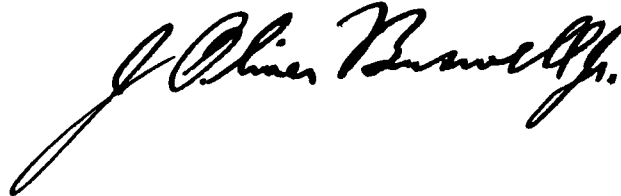
Dr. Gordon H. Clark  
222 St. Parks Square  
Philadelphia, Pennsylvania

Dear Dr. Clark

I read the excellent article by Dr. Allis the same evening I talked with you, then slipped it in my suitcase for lack of a mailing envelope and neglected to return it. It is now being sent under separate cover.

The article is most excellent and extremely incisive. I only wish Allis had stuck with us.

Very cordially yours



JOB:L

April 28th 1938

Dr. J. Oliver Huswell, Jr.  
Wheaton College, Illinois.

Dear Dr. Huswell,

Your letters of the 24th, 23rd, and 25th clear up a number of problems. The office facilities at Wheaton, making it possible to study in an office, also make it possible for us to manage a three room apartment if no better accommodations appear. The leeway thus allowed will permit me to worry about housing from 3.00 A.M. to 4.00 A.M. instead of from two to three as before. Did you ever try to schedule your worries in this manner? I must thank you from the offer of your typewriter, but it seems better to proceed with my original plan and buy one even if I have to move it.

As for the library, I shall follow your suggestions. It will take a little time to prepare a list, so we may consider this matter quiescent for the present.

Connected with books, particularly text books; three of us here are collaborating on a History of Philosophy. It will not be ready for use this autumn. Would it, then, be possible for your office to mimeograph the completed chapters, and would the cost be low enough to justify their use by the students? The number of pages involved would be either 160 or 225 double spaced. In mimeographing at single space, this would perhaps be cut to 100 or 140. It could be used as a whole in the History of Ancient Philosophy, the chapter on Plato could be required in the course of that name, and the chapter on Aristotle similarly. Since I do not know the number of students who might take these courses, I cannot tell whether this scheme is practicable or not.

Now, as for the curriculum. Your letter of the 25th mentions a "compromise" which looks like giving me the whole hog. Does Dr. Thuesen remember whether the class I spoke to, Wed. at 12 I think, was the course in Introduction? It looked like History to me. At any rate I have no objection to your arrangement of an introduction on a lower level than the regular history course. It is not an arrangement which I should have suggested. But if such is the best way to satisfy the requirements of course numbers, credits, etc., then could we not diminish the awkwardness of overlapping by refusing major credit in the lower level. That is, the lower course would be designed for those who do not intend to take more or much more philosophy. However, my only real concern was to save the students from the hodge podge which ordinarily goes under the name of introduction.

As for Realism and Pragmatism, I think your proposal is the only practicable one. I shall include generally the philosophy of the recent past. However, it seems to me wiser to balance the courses so that each would be the same number of hours a week. In your letter of April 21st you gave Realism three hours and Pragmatism two. If it has been the general custom for students to take one of these and not the other, this makes no difference; but if the idea is to take both, then the student wants something to fill in the same hours both first and second term. I only mention this to call your attention to it. From my point of view, or I should say for my convenience, the matter is immaterial. Strange matter!

I have read with great interest and approbation your "effervescence." I am glad to see you do not advocate the re-creation re-plenish theory. When you get time I should also like to hear your reaction to Allis' article in The Evangelical Quarterly. Vos' Pauline Eschatology is out of print. It was published by the author who does not know of the existence of any more copies. But being an absent minded old gentleman, there may be some left at the Princeton University Press, where it was printed. But I hardly think there is, for the Reformed Episcopal Seminary has tried everywhere and is unable to locate any copies. If you see any second hand, by all means pick them up, and what you do not want can easily be disposed of in Philadelphia.

Very cordially yours,



Vos. 235 - 246



# WHEATON COLLEGE

"For Christ and His Kingdom"

WHEATON, ILLINOIS

April  
thirty  
1936

OFFICE OF  
THE PRESIDENT

*bring your record?*

Professor Gordon H. Clark  
222 St. Marks Square  
Philadelphia, Pennsylvania

Dear Professor Clark

Thanks for your good letter of April twenty-eighth. The scheduling of worry is a brilliant addition to Psychology which I shall put in practice at once. I never thought of that.

I trust that my secretary has been able to send you the desired information in regard to the housing problem. She is not here just now, but if her letter has not gone to you, it will soon be sent.

You are welcome to the use of my Corona at any time if it will be of any service to you. I do not think I have had it open for four or five years. The Dictaphone is a lazy man's machine and that just suits me.

Several questions in your letter I am having to departmentalize, and the replies will get to you in the very near future. (1) Your question in regard to mimeographing your work in History of Philosophy will undoubtedly meet with an affirmative reply. I must allow my secretary time to make definite plans in connection with the business office. We have mimeographed several rather lengthy syllabi and sold them to the students at cost. When could the manuscript be in our hands? I should imagine it would be much easier for our office to handle this matter in the summer time, if you could give us time enough to have it all ready before fall.

*MS-*

It is good of you to accept my compromise. I am breathing easier. I shall refer to Professor Dyrness and Dr. Thiessen your suggestion to make the second semester of Recent Philosophy, the course being called Pragmatism, a three hour course. I imagine this can be done, but I should prefer to let Mr. Dyrness have a shot at the question.

*2 hrs*

Professor Gordon H. Clark - Page 2.

I shall take your reference to immaterial matter under advisement and shall try to give you a reply which will sound like learning!

Well, this looks like progress, and I do praise the Lord for your coming.

Mrs. Buswell and I were presented last Thursday with the key of a new President's house. That is, a new house for an old president. The occasion was the celebration of our tenth anniversary at Wheaton. I was completely surprised. Had not the slightest idea of such a thing. We shall be moving next week.

Very cordially yours

*J. Oliver Buswell, Jr.*

JOB:L

May 11 1936.

Dr. J. Oliver Buswell, Jr.  
Wheaton College, Illinois.

Dear Dr. Buswell,

Your letter of April 30th, I delayed answering to allow time for information on the housing problem to come through, as you indicated it might. A few days ago a letter came from a real estate man and I shall write to him this evening.

You are kind in offering me again the use of your Corona. However, my brother-in-law has dug up an L. C. Smith for me. Thank you for your offer.

There was one other question I wanted to add to the list. Should I bring along my gown and hood. The catalogue for 1936 - 37, which arrived the other day, does not mention a mid-year convocation; but if there will be need for a gown and hood, I can easily be prepared. I suppose a tuxedo is unnecessary. I have not worn it once this season and perhaps can escape at Wheaton next year also.

Tomorrow I expect to send you my copy of Vos' Pauline Eschatology. It is doubtful if you can find one elsewhere. The page which I am anxious that you should read are pp. 235 - 246. There will be no hurry about your returning the book. I shall no doubt bring it with me next fall anyway.

I take it from your short note of April 27th that you agree in the main with Allis on the Scofield Bible. If I am mistaken, please tell me so.

I am glad to hear that you will be able to mimeograph my chapters on Greek philosophy without too much cost to the students. The chapter on Plato, I can send at any time. It covers eighty pages double spaced. The chapter on Aristotle is of the same length and will be ready in a month at most. I do not know whether I want the third chapter done or not. Perhaps not.

There was a slight, an insignificant misunderstanding with reference to the two courses on contemporary philosophy. My suggestion was that they be made the same number of hours each term. To tell the truth, I had more in mind the reduction of the three to two, instead of the increase of the two to three hours a week. To keep the time allotted proportional to the importance, two hours seems to me sufficient. However, if it turns out to be three hours, I can utilize the extra hours by

Dr. J. Oliver Buswell, Jr.

page two

completing the history of ancient, medieval, and modern philosophy with the history of future philosophy.

By this time I hope you have finished moving into your new home, that you, and particularly Mrs. Buswell, have all the details arranged for your comfort. You certainly deserve to be remembered on your tenth anniversary, for wherever I go, the impression always is that you have really put Wheaton on the map. May you enjoy your home for many years to come.

I am under the impression that you have been, or will be, asked to speak at the formation of our Presbyterian Church of America. If you can accept, as I hope you can and will, I shall have the pleasure of seeing you again sooner than I expected. No doubt the start will be small, but three are rumors that before two years shall have elapsed, there will be an influx of congregations from an at present unexpected source. At any rate I hope you will be able to be with us, June 11 to 14th.

Your younger brother in the Lord,



# WHEATON COLLEGE

*"For Christ and His Kingdom"*

OFFICE OF  
THE PRESIDENT

WHEATON, ILLINOIS

May  
thirteen  
1936

Professor Gordon H. Clark  
222 St. Marks Square  
Philadelphia, Pennsylvania

My dear Professor Clark

These have indeed been busy days. We are moved but far from settled.

We have no mid-year convocation, but a gown and hood will be decidedly useful since there are certain occasions during the year when the faculty wear academic costume. One such occasion is the announcement of the members of the Scholastic Honor Society. Then of course at Commencement time academic costume is worn.

A tuxedo is not a necessity, but is a convenience. I think about half the members of the faculty wear tuxedos to certain banquets and semi-formal functions during the year. The other half of the men are not at all embarrassed by not wearing anything but a business suit. Some of the older men who have been in the ministry wear a cut-a-way for all "dress up" occasions.

It is good of you to send your copy of Vos' Pauline Eschatology. I shall read the sections to which you refer as promptly as possible and shall also endeavor to read the entire book in the near future.

I agree with Allis in his particular point mentioned. The teaching of the Schofield Bible which he quoted is perfectly terrible, and I constantly, or rather I ought to say occasionally when the subject is up, take the same position which Allis takes in regard to these points.

The Schofield notes do contain a great mass of material, some of which is of very practical use to the ordinary reader. For example, the marginal references are quite faithful in pointing out the most important textual problems in the New Testament. For a student who finds it very confusing that there is any textual problem in regard to John 5:4, I find it very helpful simply to say that the matter is rather clearly stated in the marginal notes of the Schofield Reference edition of the Bible. The same applies to several other important textual problems with which simple Christian people are not familiar.

Also, there is a very considerable amount of useful cross reference material in the notes and in the margins.

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Wheaton

Allis' article points out that not all the material in the Schofield Bible is in harmony with the extremely dispensational portions.

To sum up then, I am not one who rages against the Schofield Bible as a whole. I think when all is said and done it has been a very useful edition of the King James' version. Not very many people have derived extreme dispensationalism from its notes. That has been propagated through other channels by way of Bullinger and some of the more extreme branches of the Brethren. This dispensational teaching has been very popular in England and in Canada even more so than in the United States. It is the source and not the result of the dispensational element in the Schofield notes.

Miss Burgeson is prepared to do the work of mimeographing as previously stated. She will certainly appreciate having your manuscript in hand so that it can be finished well before the opening of college in the fall.

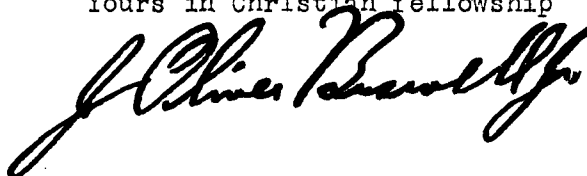
In regard to the "two"-"three" lack of symmetry in the recent philosophy courses, Mr. Dyrness thinks that in order to give transcripts for next year in accordance with next year's catalog, and in order to make your number of hours come out even, it would be better to stick to the present arrangement, if it will not inconvenience you. It will amount to five hours of credit through the year instead of four or six, but the division and arrangement of the material is entirely in your own hands.

Thank you for your very kind remarks in regard to my tenth anniversary. No, indeed, it is not I who have put Wheaton on the map, but rather we are fulfilling a rather unique function at the present juncture of history. There is a great demand for this type of work. When I came to Wheaton, I said to a little old lady friend of ours, "I do not see why the Lord has chosen me for this work". She replied, "I think it is very evident that the Lord wanted an empty channel"!

What you say about the formation of our "Presbyterian Church of America" is very inspiring. I have been so far away from the center of activity that I really am very poorly informed. I have my summer plans all made and there is scarcely an opening between the fourteenth of June and the ninth of August. The dates you mention are June eleventh to fourteenth. I promised a month ago to begin a week of meetings in Charlotte, N. C. on Sunday morning, June fourteenth. If plans are on foot for a general assembly beginning on the eleventh, I could be present the first part of the time, but I am sure you realize how practically impossible it would be to break a long standing engagement with a group of churches in a southern city.

I am anticipating a great time next year in fellowship with you. Perhaps we shall be able to collaborate on a brief study in eschatology.

Yours in Christian fellowship



May 18th 1886

Dr. J. Oliver Russell, Jr.  
Wheaton College, Illinois.

Dear Dr. Russell,

Your letter of May 18th does not seem to require much of an answer.

Enclosed you will find the chapter on Plato to be mimeographed. There should be made enough copies for students in the introductory course, the course in ancient history, and the course in Plato. By using it three times in this way, no doubt the cost will be small.

Enclosed also are the first sheets for the Library. No doubt you have many of the books here listed. They all fall under your category number one, as I shall use them all in connection with the courses as assigned readings. One book only have I marked number two. When classes and examinations are finished here, I shall prepare a second and a third list.

And in a month I shall for ward the chapter on Aristotle. You are very kind in allowing this work to be done in your office. It saves the students some cash and puts me under great obligations to your generosity.

It just strikes me that in the event of a new denomination, you are the one who should have several good ideas on what a Board of Christian Education should do. It might be well to jot them down.

I hear that we shall have a congregation in Cicero, and perhaps one or two in Chicago. No doubt this is your good work.

Cordially yours,



WHEATON COLLEGE

*"For Christ and His Kingdom"*

WHEATON ILLINOIS

OFFICE OF  
THE PRESIDENT

May  
eighteen  
1936

Dr. Gordon H. Clark  
University of Pennsylvania  
Philadelphia, Pennsylvania

Dear Dr. Clark

Your copy of the Pauline Eschatology has just arrived, and marvelous to relate, Peter Stam has sent me a copy which appears on my desk at the same instant! I am therefore returning your copy with thanks, and shall read the reference you recently cited, and also the entire book as soon as possible.

Yours in Christian fellowship

JOB/B

